Problem of the Day August

Day 1

Barbara has 44 books. Brian has 38 books. How many books do they have altogether? _____

Day 2

Ruben baked 30 cookies. He shared 26. How many cookies did he have left? _____

Day 3

Is 98 even or odd? Why? _____

Day 4

What unit of measurement would you use to measure the height of a sock - yards, feet, or inches?

_____

Day 5

How many ones, tens, and hundreds are in 764?

_____

Problem of the Day August

Day 1

Continue the pattern. 90, 100, 110, _____, _____, _____
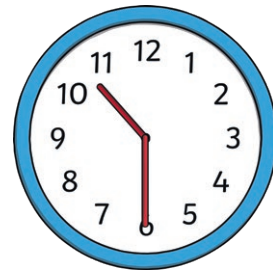
Day 2

What is the sum of 106 and 19? _____

Day 3

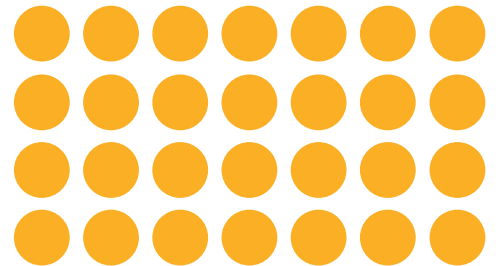What is 10 more and 10 less than 118?

More = _____

Less = _____

Day 4

What time does this clock show?

_____

Day 5

How many objects are in this array?

_____

Problem of the Day August

Day 1

Ana has 6 dimes, 5 nickels, and 3 pennies. How many cents does she have altogether?

_____

Day 2

What is 100 more and 100 less than 502?

More = _____

Less = _____

Day 3

What is the sum of 223, 698, and 3?

_____

Day 4

What is an example of a hexagon in the classroom? _____

Day 5

Draw the fraction 2/2.

Problem of the Day August

Day 1

What is the expanded form of 909? _____

Day 2

Compare using <, >, or =. 565_____660

Day 3

Solve 865 – 57. _____

Day 4

How will you solve 396 + 95 = _____

Day 5

What number is in the tens place of 281?

_____

Problem of the Day August Answer Key

Week 1

Day 1: **82 books**

Day 2: **4 cookies**

Day 3: **98 is even because it ends in an even number.**

Day 4: **inches**

Day 5: **4 ones, 6 tens, 7 hundreds**

Week 3

Day 1: **88 cents**

Day 2: **more: 602; less: 402**

Day 3: **924**

Day 4: **Answers will vary.**

Day 5: **The drawing should represent two out of two equal parts shaded in to make one whole.**

Week 2

Day 1: 90, 100, 110, **120**, **130**, **140**

Day 2: **125**

Day 3: **more: 128; less: 108**

Day 4: **10:30**

Day 5: **28 objects**

Week 4

Day 1: **900 + 9**

Day 2: **565 __<__ 660**

Day 3: **808**

Day 4: **491**

Day 5: **8**